STUYVESANT
HIGH SCHOOL
345 Chambers Street
New York, NY 10282
(212)312-4800

This STUDENT PLANNER is Provided
Through the Generosity of the
Stuyvesant High School Parents’ Association and Alumni Association
Hi there,

The Stuyvesant High School Parents’ Association is made up of all the parents and guardians of Stuy students. Our mission is:

- to improve communication between school and home; and
- to support programs in all areas of the school.

Every year, the PA raises money from your parents and makes grants in the fall and spring to teachers and faculty advisors to cover a range of ideas that improve your lives. Among other things, we support:

- teams, clubs, student publication
- instrument purchase & repairs
- & other extracurricular activities
- instructional & extracurricular supplies & equipment
- competition fees
- parent computer skills training
- teacher training
- new software

Parents and students share many goals and interests: Both parents and students sit on the School Leadership Team (SLT) where we work together with teachers on those shared goals. The PA has many committees that directly help students, including the Extracurricular Committee, Health and Safety Committee, College Committee, and Academic Affairs Committee. The PA will continue to find ways to reduce student stress, enforce homework policies, increase elective options, and improve the quality of student life at Stuy.

Find out more about us at www.stuy-pa.org.

But we are parents, so here are some things we ask you to consider:

- Take a deep breath now and then.
- Talk to your parents once a day about something school related.
- We want you to succeed, but we want your stress to be manageable, even if that means taking fewer AP classes.
- Although we want you to develop independence, you can always ask us for help.
- The all-volunteer PA cares about what is happening to you. Write and tell us what you think at copresidents@stuy-pa.org.

Have a great year!


David Venderbash and Lynn Chen
Dear Students and Future Alumni:

The Stuyvesant High School Alumni Association is proud to be a sponsor of the 2015-16 Student Planners. It is our small token of gratitude for all Stuyvesant has meant to the Board of Directors, Trustees, and Members of the Association.

We hope you make good use of this planner— to take down your assignments, to mark important dates, to doodle, and to think about your future. After your final homework problems are done and your last exams are through, you’ll be alumni yourselves, and we hope that you’ll remain in touch with your alma mater and engage with the Alumni Association through volunteerism and participation.

This handbook is a small part of the hundreds of thousands of dollars we have allocated in funds for programs and equipment to Stuyvesant departments, labs, clubs, publications, teams, and scholarships this year alone! Giving back to Stuyvesant is only a part of our mission. For more than 30 years, we have been instrumental in keeping our fellow alumni in touch with each other through special events including our annual Stuyvesant Alumni Weekend.

This is a particularly special year, as the Alumni Association and its Board of Trustees finish an endeavor to create a million dollar endowment for the school— the interest of which will go towards Stuyvesant’s programs in perpetuity.

Enjoy the school year, and remember to incorporate some fun into all the hard work! We look forward to the day you join our organization!

Lisa Tepperberg, ’88
Executive Director, SHSAA

Soo Hyung Kim, ’93
President, SHSAA
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Important Contact Information

Administration

Jie Zhang, Principal  
JZhang@schools.nyc.gov  Room 105

Brian Moran, Assistant Principal Security, Safety, Health, and Physical Education  
BMoran@schools.nyc.gov  Room 207

Saida Rodriguez-Tabone, Assistant Principal Organization  
srodrig6@schools.nyc.gov  Room 103

Casey J. Pedrick, Assistant Principal Pupil Personnel Services, I.A.  
CPedrick@schools.nyc.gov  Room 222

Assistant Principals of Supervision

TBD, Mathematics  Room 402

Elizabeth Fong, Biology & Geo Science  EFong@schools.nyc.gov  Room 701

Eric Grossman, English  EGrossm@schools.nyc.gov  Room 601

Jennifer Suri, Social Studies  JSuri@schools.nyc.gov  Room 302

Scott Thomas, Chemistry & Physics  STomas24@schools.nyc.gov  Room 901

Arlene Ubieta, World Languages  AUbieta@schools.nyc.gov  Room 502

Ray Wheeler, Music, Arts, and Technology  RWheele@schools.nyc.gov  Room 132

School Telephone Number: (212)312-4800  
School Fax Number: (212)587-3874  
School Website: http://stuy.edu

In the event of inclement weather, school delays and closings will be posted at the New York City Department of Education website at http://schools.nyc.gov/default.aspx. Delay and closing information will also be reported on local television stations and radio stations. Please also check the school website at http://stuy.edu for updated information.
### Guidance and Pupil Personnel Services

Casey J. Pedrick  
Assistant Principal Pupil Personnel Services  
CPedrick@schools.nyc.gov  
Room 222  
x2222

**Guidance Counselors (Room 236)**

<table>
<thead>
<tr>
<th>Name</th>
<th>Email</th>
<th>Extension</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harvey Blumm</td>
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<td>x2386</td>
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<tr>
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<tr>
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<tr>
<td>Wu, Di</td>
<td><a href="mailto:DWu@schools.nyc.gov">DWu@schools.nyc.gov</a></td>
<td>x2381</td>
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</tbody>
</table>

**College Counselors**

<table>
<thead>
<tr>
<th>Name</th>
<th>Email</th>
<th>Extension</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elizabeth Hughes</td>
<td><a href="mailto:EHughes2@schools.nyc.gov">EHughes2@schools.nyc.gov</a></td>
<td>x2252</td>
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<td>Jeremy Wang</td>
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<tr>
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</tr>
</tbody>
</table>
# Where to Go and Whom to See

## Parent Coordinator
Andrew Wong  
Email: Awong4@schools.nyc.gov  
Room 273  
Phone: x2731

## SPARK Counselor
Angel Colon  
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Room 726  
Phone: x7260

## Deans
Peter Bologna  
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Phone: x2055  
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Room 205D  
Phone: x2054  
Richard Ku  
Email: RKu2@schools.nyc.gov  
Room 205B  
Phone: x2052  
Manuel Simon  
Email: MSimon6@schools.nyc.gov  
Room 205A  
Phone: x2051

## Senior Advisor
James Lonardo  
Email: JLonard@schools.nyc.gov  
Room 438  
Phone: x4381

## ARISTA Advisor
TBD

## Coordinator of Student Affairs (COSA)
Matthew Polazzo  
Email: MPolazz@schools.nyc.gov  
Room 260  
Phone: x2602

## Attendance Office
Marie Chin  
Email: MChin7@schools.nyc.gov  
Room 203  
Phone: x2031

## Nurse’s Office
Danielle Karunadasa  
Email: DKarunadasa@schools.nyc.gov  
Room 371  
Phone: x4938  
Ruth Dabrio  
Email: RDabrio@schools.nyc.gov  
Room 371  
Phone: x3711

## Metrocards
Room 209  
Phone: x2090

## Program Office
Stuyglitch@gmail.com  
Room 239  
Phone: x2390
Big Sibs/Room 260
My friends are getting me in trouble. I can’t say “no” to them. I have questions but I don’t want to talk to an adult.

COSA/Room 260
How do I join a club, team or become involved in school services or student government?

ARISTA/Room 260
I can’t do my homework...It’s too difficult! I’m really lost in my class. What can I do?

Ms. Acevedo/Room 236 and Mr. Blumm/Room 236
Where do I go to look for a job or an internship?

Ms. Acevedo/Room 236
How can I see my permanent record or get official transcript?

Lost and Found/Room 209
I lost my wallet, sneakers, umbrella, etc.
Where do I go for help?

Guidance Counselor/Room 236
I am being bullied or harassed by another student.

Ms. DiCarlo/Room 103
I need a lunch application. How do I get one?

Guidance Counselor/Room 236
Where do I go for help with school, friends, home, or teachers?

Room 209
I lost my Metrocard and need a new one.

Ms. Acevedo/Room 236
I need working papers!

Ms. Carrano/Room 222
I need to change address and/or phone number.
<table>
<thead>
<tr>
<th>Date(s)</th>
<th>Day</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>September 8</td>
<td>Tuesday</td>
<td>Teachers report</td>
</tr>
<tr>
<td>September 9</td>
<td>Wednesday</td>
<td>First Day of Fall Term for Students</td>
</tr>
<tr>
<td>Sep. 14 &amp; 15</td>
<td>Mon. &amp; Tue.</td>
<td>Rosh Hashanah</td>
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<tr>
<td>September 23</td>
<td>Wednesday</td>
<td>Yom Kippur</td>
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<tr>
<td>September 24</td>
<td>Thursday</td>
<td>Eid al-Adha</td>
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<tr>
<td>October 12</td>
<td>Monday</td>
<td>Columbus Day</td>
</tr>
<tr>
<td>November 3</td>
<td>Tuesday</td>
<td>Election Day (Staff Only)</td>
</tr>
<tr>
<td>November 11</td>
<td>Wednesday</td>
<td>Veterans Day</td>
</tr>
<tr>
<td>Nov. 26 &amp; Nov. 27</td>
<td>Thu. &amp; Fri.</td>
<td>Thanksgiving Recess</td>
</tr>
<tr>
<td>Dec. 24 thru Jan. 1</td>
<td>Thu. Thru Fri.</td>
<td>Winter Recess</td>
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<tr>
<td>2016</td>
<td></td>
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<tr>
<td>January 18</td>
<td>Monday</td>
<td>Dr. Martin Luther</td>
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<td></td>
<td></td>
<td>King Jr. Day</td>
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<tr>
<td>February 1</td>
<td>Monday</td>
<td>Last Day of Fall Term</td>
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<tr>
<td>February 2</td>
<td>Tuesday</td>
<td>First Day of Spring Term for Students</td>
</tr>
<tr>
<td>Feb. 15 thru Feb. 19</td>
<td>Mon. thru Fri.</td>
<td>Midwinter Recess</td>
</tr>
<tr>
<td>March 25</td>
<td>Friday</td>
<td>Good Friday</td>
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<tr>
<td>Apr. 25 thru Apr. 29</td>
<td>Mon. thru Fri.</td>
<td>Spring Recess</td>
</tr>
<tr>
<td>May 30</td>
<td>Monday</td>
<td>Memorial Day</td>
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<tr>
<td>June 9</td>
<td>Thursday</td>
<td>Staff Development</td>
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<td></td>
<td></td>
<td>(Staff Only)</td>
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<tr>
<td>June 28</td>
<td>Tuesday</td>
<td>Last Day of Spring Term</td>
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<tr>
<td></td>
<td></td>
<td>Report Card Distribution</td>
</tr>
</tbody>
</table>
Attendance

General Attendance Information
Our school is in session from 8:00 am to 3:35 pm. Free breakfast is available to all students at 7:30 am in the school cafeteria only. Official daily attendance is taken when a student scans into the building and subject class attendance is taken in all periods. Any student late to school should report directly to his/her appropriate subject class. All students are expected to attend school every school day and to report to all of their scheduled classes.

Parent/Guardian Notifications
When a student is absent from school, a phone call will be made notifying the parent/guardian of the absence.

The Role of the Parent/Guardian
When a parent/guardian notifies the school that his/her child will be absent for more than three consecutive days, teachers will be notified and homework support will be arranged.

Parents/guardians are responsible for submitting documents related to absences due to illness, college visits, and other educational events to the attendance office. These documents will be reviewed by the attendance office staff and a specific reason code will be recorded for each absence.

At the end of each marking period, the parent/guardian should review the record of attendance appearing on the report card. If an error has been made, he/she should provide the student with a note identifying the error. This note must be brought to the Attendance Office, Room 203.

Returning to School after an Absence
Before a student returns to school after being absent, download the ABSENCE NOTE from the Stuyvesant website (www.stuy.edu) located under Students/Forms. A parent/guardian must complete and sign the ABSENCE NOTE. The completed ABSENCE NOTE should be shown to each of the student’s subject class teachers for signature and then be brought to the Attendance Office, Room 203, where it will be recorded.

Early Excuse Passes
Early excuse passes are available online under Students/Forms. A note from a doctor or a parent/guardian must accompany the request. A parent must be available by phone to confirm the request. The school will accept faxes from the parent if needed. An early excuse pass is still required even if a student leaves during his/her lunch period. Students over 18 years of age still need permission from their parents.

EARLY EXCUSE PASSES CAN BE OBTAINED FROM 7:30 AM – 10:30AM ONLY
**Unexcused Absences**

Students who fail to bring a written excuse upon their return may be subject to disciplinary action. Students who are present in school but absent from certain classes may be disciplined in a similar manner.

**Lateness**

When a student scans in late, our computer system, CAASS, automatically prints out a LATE PASS. The LATE PASS will be used to admit him/her to the subject class. The LATE PASS must be presented to the classroom teacher when he/she reports to the class.
Code of Conduct

General Expectations
Students are expected to be courteous and respectful to the staff and to each other. It is essential for all students to be prepared for classes with notebooks, pens, and other materials requested by teachers.

Misconduct and Possible Consequences
Students are not permitted to
- Bring weapons to school.
- Threaten or otherwise endanger the safety of others.
- Sell, distribute, or use illegal drugs and/or controlled substances.
- Engage in scholastic dishonesty.
- Bring visitors into the school area.
- Use abusive language or engage in verbal, physical, or sexual harassment of others.
- Remain in the school building after classes unless under direct supervision of a staff member.
- Smoke or drink alcohol in the building or on the grounds contiguous to the school.
- Play with playing cards in school.
- Play games of chance on school property.
- Loiter in exits, stairwells or halls.
- Use headphones.
- Wear Clothing with inappropriate messages.

Students who engage in misconduct may be subject to disciplinary action. Additionally, privileges, such as school trips, out to lunch, participation in after-school activities, school prom, graduation, and participation in PSAL events, may be revoked. For a comprehensive listing of all school rules please see The New York City Department of Education Citywide Standards of Discipline and Intervention, available at school or at http://schools.nyc.gov.

Hallway Policy
Students are permitted to congregate on the following floors during lunch and/or free periods:
1st - lobby, not near the music rooms on the "west wing" of the building
2nd - not past the double doors by the "west wing" of the building
All other floors are prohibited during instructional hours.

Dress Code
Students should dress in a way that contributes to the health and safety of the individual, promotes a positive educational environment, and encourages good school spirit. Student dress should be non-disruptive of the educational activities
and processes of the school. If a student is reported for not dressing properly, he/she will be asked to change into appropriate clothing.

Use of Cell Phones and Other Electronic Devices

1. Students are permitted to use electronic devices such as laptops, iPads, Gameboys and tablets in the halls as long as they do not disrupt others. Earphone use and speaker sound are not permitted with any of these devices.

2. Cell phone use is permitted only at designated times and areas in the school. Cell phones are otherwise not to be on, shown, or used in the school.
   2.1 Cell phones must not be on, shown, or used in the halls.
   2.2 Students will keep cell phones turned off and out of sight in the classroom. Students may use cell phones in classes, including field trips, only with the explicit permission of the teacher or an administrator.
   2.3 Students may use cell phones in any office with the authorization of a staff member, in the Student Union Lounge, or in the student cafeteria during their lunch or free periods. Cell phone use is permitted 15 minutes after the final bell. This accommodates for shorter days and other changes to the end of day.
   2.4 Students are never allowed to use cell phones or electronic devices in locker rooms or bathrooms.

3. Cell phones and electronic devices may never be turned on or used during the administration of any school quiz, test or examination except as authorized by the school, or pursuant to an Individualized Education Plan or a Section 504 accommodation plan.

4. Students may not record, tape, film or photograph anywhere in the building using cell phones or other electronic devices unless the individual being recorded has consented and no teacher or administrator prohibits such action.

5. Use of cell phones or electronic devices for bullying, harassment or academic dishonesty (including cheating, plagiarism or unauthorized collaboration) may result in disciplinary action as specified by the school’s Academic Honesty Policy and the New York City Department of Education Discipline Code.

6. Cell phones and electronic devices used in violation of these policies will be confiscated. For first offenses, confiscated devices will be returned to students at the end of the day. For second and repeated offenses, a parent or guardian must come to school to retrieve confiscated devices.
7. Students may not recharge cell phones anywhere in the school.
8. Students are responsible for maintaining the safety and security of their electronic devices while at school.
9. Students are responsible for maintaining the safety and security of their electronic devices while at school.

**Out to Lunch Policy**

All students are permitted out to lunch during their assigned lunch period and currently 11th and 12th graders are permitted to leave the building during their free periods from 3rd to 9th period with parent consent. Students are required to scan out when leaving the building between periods and to scan in when returning. Remember, students must return before the end bell. Arriving during change of periods is unacceptable. Food should not be purchased outside of the building and brought back into the building. The only acceptable place to eat in Stuyvesant High School is the cafeteria located on the 5th floor. Eating is not permitted in hallways or classrooms. Please keep in mind that out to lunch is a privilege, which can be revoked due to behavior issues.

**Eating Lunch in the Student Cafeteria**

All serving lines in the student cafeteria are “cashless”. Students must use their ID cards to pay for meals. They simply scan their ID card at the cashier and proceed to the serving line. Their photo will appear on screen for ID verification and the system will automatically deduct the amount from the account. If the student is eligible for free lunch, the “amount owed” will show as zero.

Money can be deposited in advance in special “prepayment kiosks” located in the student cafeteria. Bills of any denomination as well as quarters will be accepted in the kiosks. Deposits can also be made via internet or by phone. Parents/guardian can also set a daily or weekly spending limit for his/her child.

Only students who have a scheduled lunch or free period may be permitted to enter the student cafeteria.

When students finish eating, they must clear the tables, push their chairs in, place recyclable materials in the recycle bins, and place other trash in regular trash bins.

**Bullying**

Bullying is an intentional and repeated written, verbal or physical act that causes mental or physical harm to another person. No students are allowed to engage in bullying.

**Elevator Policy**

Students are not permitted to ride the elevator unless they have a valid elevator pass issued by the school.
Use of School Locker

Lockers are the property of the school and the administrative staff has the authority to govern their proper use.

Lockers and locks are assigned to individual students. Students may not swap lockers or locks.

Students wishing to use the school locker must use a school lock. The application to use a locker and to purchase a lock can be found on the school website.

Locks may not be removed, substituted or exchanged.

If a lock is broken or lost, a replacement lock will be supplied at the cost of a new lock.

Contraband (such as illegal drugs, weapons or alcoholic beverages) is not permitted in the school building and may not be stored in lockers.

Safeguarding lockers and their contents is the responsibility of the student.
Academics

*Academic Honesty Policy*

Academic dishonesty is an incredibly divisive and destructive force within a school community. Each individual act of plagiarism or cheating affects all of Stuyvesant. It unfairly rewards those students who cheat, and hurts honest students’ chances of acceptance into specialized courses and colleges. This inequality, in turn, discourages honesty and spawns even more cheating. What’s more, academic dishonesty contributes to a poisonous atmosphere of mistrust among students, faculty and administration, and tarnishes Stuyvesant’s reputation as a whole. Examples of academic dishonesty include:

- Presenting the ideas of others (either by paraphrasing or direct quotation) without credit to the source. *This applies equally to a single phrase or an entire essay.*
- Using secondary sources, even for research, if a teacher has advised students not to do so.
- Failing to provide adequate citations for material obtained through online sources.
- Copying from someone else’s exam, homework, or lab.
- Allowing someone to copy or submit one’s work as his/her own.
- Using notes or other materials (including cell phones) during a test or exam without authorization.
- Submitting the same paper in more than one course without the knowledge and approval of the teachers involved.
- Knowingly participating in a group project which presents plagiarized materials.
- Sharing questions or answers with students who have yet to take an exam.

All students and their parents/guardians are required to sign the school’s academic honesty policy. To read Stuyvesant’s Academic Honesty Policy in its entirety, please see the school website.

*Grading Policies*

While grading polices differ from teacher to teacher, there are general criteria used in all subjects. They include class participation, tests and/or quizzes, homework assignments, projects, reports, and labs (selected science courses only).
Each teacher will discuss his/her expectations and grading policies, including exam make-up policies for the class, at the beginning of each semester.

**Book Policy**

All students will be provided with textbooks or other instructional materials for various courses throughout the school year.

Students will be notified in advance when an item is due to be returned. If a student fails to return or defaces an item, he/she is expected to pay for the missing or damaged item.

**Academic Support**

After-school tutoring by subject teachers is available for most of the school year. Some teachers also offer individual or small-group tutoring during school hours. ARISTA, the National Honor Society, also provides peer tutoring throughout the year. The Writing Center, located in the library, is open ten periods a day for students seeking help writing or revising papers in any discipline.

**Library**

All students are permitted to use the school library during their lunch and free periods. They must show their student ID at the door, which is open during the first fifteen minutes of each period.

**Use of School Computers and Internet Policy**

The use of school computers, as well as accessing the internet using a school computer, must be solely educational. Students are prohibited from:

- Sending or receiving personal messages
- Using the internet for commercial purposes
- Using copyrighted materials without permission
- Lobbying for political purposes
- Accessing pornographic or obscene materials
- Sending or receiving inappropriate messages
- Vandalizing equipment

**Physical Education Policy**

Students will be required to take and pass physical education each semester. Any student failing physical education must repeat the course. The department dress code for physical education is shorts and a t-shirt.

**Programming**

Subject class registration is done twice a year. Although some of the required courses are programmed by the school, students have the opportunity to enter their preferences for electives. Course descriptions are posted online. Assistant Principals of Supervision and guidance counselors are good sources in assisting students to select electives.
**Elective Course Offerings**

Assistant Principals of Supervision determine the number of classes of each elective to be offered based on student requests and staffing considerations. Preference in most elective courses is given to upper class students. Selection for oversubscribed courses will be determined by criteria established by assistant principals. In certain cases, selection is made by lottery, with seniors given preference in programming, followed by juniors and then sophomores. Students will be placed in their second or third choice classes (when space permits) if it is not possible to program them for their first choices.

Students will be scheduled for the courses requested, subject to the following conditions or exceptions:

- Some classes may be oversubscribed (more requests than seats).
- Some classes may not be offered (due to insufficient demand or budgetary limitations).
- Some classes may conflict with other classes.

**Additional Opportunities for Study**

Individual departments run special enrichment programs such as Math Team, Math Research, and Intel Research. For further information, please contact the chairperson of the department.

Information regarding employment, summer programs, and internship positions is posted at the employment board outside the Guidance Office (Room 236) and/or in Mr. Blumm’s office (Room 273).

**Promotion Requirements**

A ninth grade student entering tenth grade is required to have earned a minimum of eight (8) credits. Furthermore, these credits must include two credits in English, two credits in social studies, and two passing terms of physical education (one may be substituted by health).

A tenth grade student entering eleventh grade is required to have earned a minimum of twenty (20) credits. Furthermore, these credits must include four credits in English, four credits in social studies, two credits in mathematics, two credits in science, and four passing terms of physical education (one may be substituted by health).

An eleventh grade student entering twelfth grade is required to have earned a minimum of twenty eight (28) credits. Furthermore, these credits must include six credits in English, six credits in social studies, four credits in mathematics, four credits in science, and six terms of physical education (one may be substituted by health).

In order for a student to graduate at the end of the twelfth grade, he/she is required to have earned a minimum of forty-four (44) credits as well as satisfactory grades on all required New York State Regents Exams. See next page for details.
Any student who does not meet promotional requirements will be held back in his/her current grade. Additionally, he/she is expected to take extra courses in the following year(s) to make up the failing courses and may be required to attend summer school and/or extended hour programs.

Our school issues a special Stuyvesant Endorsed Diploma. See page 23 for details.
NYS Graduation Requirements

<table>
<thead>
<tr>
<th>Credit Requirements</th>
<th>Regents Diploma</th>
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<tbody>
<tr>
<td>English</td>
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<tr>
<td>Global History</td>
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<td>2</td>
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<tr>
<td>Economics</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Participation In Government</td>
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<td>1</td>
</tr>
<tr>
<td>Science (Including Lab)</td>
<td>6</td>
<td>6</td>
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<tr>
<td>Life Science</td>
<td>2</td>
<td>2</td>
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<tr>
<td>Physical Science</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Life Science or Physical Science</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Mathematics</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Visual Art, Music, Dance and /or Theater</td>
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<td>2</td>
</tr>
<tr>
<td>Second Language</td>
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<td>Health and Physical Education</td>
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<td>4</td>
<td>4</td>
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<tr>
<td>Health Education</td>
<td>1</td>
<td>1</td>
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<td>Elective Areas</td>
<td>7</td>
<td>3</td>
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<td>Total</td>
<td>44</td>
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<table>
<thead>
<tr>
<th>Regents Exam requirements</th>
<th>Score</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comprehensive English</td>
<td>≥ 65</td>
<td>≥ 65</td>
</tr>
<tr>
<td>Integrated Algebra</td>
<td>≥ 65 or</td>
<td>≥ 65</td>
</tr>
<tr>
<td>Geometry</td>
<td>≥ 65 or</td>
<td>≥ 65</td>
</tr>
<tr>
<td>Algebra II/Trigonometry</td>
<td>≥ 65</td>
<td>≥ 65</td>
</tr>
<tr>
<td>Global History and Geography</td>
<td>≥ 65</td>
<td>≥ 65</td>
</tr>
<tr>
<td>U.S. History and Government</td>
<td>≥ 65</td>
<td>≥ 65</td>
</tr>
<tr>
<td>Science</td>
<td>≥ 65 (any science)</td>
<td>≥ 65 (life science)</td>
</tr>
<tr>
<td>Language other than English</td>
<td>≥ 65</td>
<td>≥ 65</td>
</tr>
</tbody>
</table>

*Students who receive an Advanced Regents Diploma with an average of 90 or above on nine required Regents Exams will be granted an Advanced Regents Diploma with Honors. If students who meet requirements for an Advanced Regents diploma achieve a score of 85 or higher on each of the three required math Regents exams (Integrated Algebra, Geometry, and Algebra 2/Trigonometry), they are considered mastery in mathematics. If students who meet requirements for an Advanced Regents Diploma achieve a score of 85 or higher on any three science Regents exams, they are considered mastery in science.

* Students in orchestra or chorus for three terms are exempt from music appreciation.
Additional Requirements for Stuyvesant Endorsed Diploma

In addition to completing all the requirements for a NYS diploma, students are required to complete:

- One term of mechanical drawing, at least one term of computer science, and a total of five terms of computer science, technology, and/or applied science courses (students in orchestra or chorus for eight terms are exempt from music appreciation and one year of technology/applied science)
- Four years of mathematics including one year of advanced algebra or pre-calculus
- Four years of science, including living environment, chemistry, and physics, and all three corresponding Regents exams
- Three years of the same world language at Stuyvesant
- Taking at least one Advanced Placement Exam (starting with class of 2017)
- All of the above in four school years (three school years for incoming 10th graders)
Vacation Homework Policy

School vacations are intended to provide an opportunity for students and teachers alike to rest, recharge and spend time with their families. To honor this goal, all Stuyvesant teachers should follow these guidelines:

- Teachers should assign no more written homework than is necessary for the review and retention of prior learning.
- Projects and other lengthy assignments may be given as long as students are provided ample time before and after the vacation to complete them.
- As many families travel over vacations, no assignment may be given which requires students to visit a particular site in New York City.
- Teachers are not required to assign vacation homework.

Because no single set of guidelines can address all the types of work that Stuyvesant teachers assign, the language of this policy is deliberately open-ended. We understand that each department, class and assignment is unique. We trust and expect, though, that all Stuyvesant teachers will honor the spirit of this policy when assigning vacation homework.

Valedictorian and Salutatorian

Valedictorian status is awarded to the student(s) earning the highest grade point average in the graduating class at the end of the 7th term. Salutatorian status is awarded to the student(s) earning the second highest grade point average in the class at the end of the 7th term. If two students receive exactly the same grade point average, both of them will be awarded the valedictorian status and no salutatorian status will be awarded.

* All credits must be earned in Stuyvesant.

Guidance Counselors/College Counselors

Guidance counselors help students with both academic and personal needs. A student should seek counseling when needed. Except in certain circumstances, what he/she discloses to the counselor is confidential. A student may also be referred to his/her guidance counselor by parents, teachers, or other students. If additional counseling is necessary, the guidance counselor will then follow up with a referral to outside resources.

College counselors work primarily with juniors and seniors to help the with the college and scholarship application process.
Other Student Services

Metrocards

The New York City Department of Education Office of Pupil Transportation determines whether a student is eligible for a Metrocard, based on the distance of his/her home from the school.

All students eligible for Metrocards will receive their Metrocards at the beginning of each semester. Proper behavior is expected of all students on the buses and trains. A student Metrocard is only to be used by the student to whom it is issued, and whose name appears on the card. No student may loan his/her card to any other student.

Metrocards are only to be used for transportation to and from school or for school related activities during the hours of 5:30 am to 8:30 pm. Students may not use their Metrocards on weekends and holidays. Students who are members of teams may be entitled to additional 2-trip Metrocards for transportation to practices and games. A full fare Metrocard provides three trips on both train and surface bus lines. On most trips, students can use their Metrocards freely to transfer from bus to bus, train to bus, or bus to train. A half-fare Metrocard is only good for bus transportation and is also valid for three trips per day.

If a student loses or damages a Metrocard, he/she must fill out a request for a replacement card. This form is available online under Students/Forms. Completed request must be submitted in Room 209. Replacement Metrocards will be available the next day.

Working Papers

Working papers are available on the school website under ABOUT US/ LINKS/ WORKING PAPERS and can be processed in Room 236. See Ms. Acevedo for details.

Updating Personal Information

In order to maintain the accuracy of student records, any change to personal information, such as name, home address and phone number, should be reported. A request of change can be processed in Room 222 with the proper documentation.

Photo Release

Written parental consent is required for any student to be photographed in school related activities and to appear in any school publications. This form will be distributed to all new students annually.

Immunizations and Health Screenings
A student may not attend school unless he/she provides documentation that he/she meets the provisional immunization requirements set forth by the New York City Department of Education.

**Visitors**
In general, an appointment is required for a parent/guardian to meet with a school official. When there is an urgent need and an appointment is not possible, a parent/guardian can check in at the front desk and he/she will be directed to the appropriate office. **ABSOLUTELY NO** visitor passes will be issued to students’ friends, out-of-town guests, siblings, cousins, or anyone else who is not coming to school on official business.

**Fire Drills**
Fire drills at regular intervals are required by law. It is essential that, during a fire drill, every student obeys orders promptly and exits the room and/or building by the prescribed route as quickly as possible. Talking is not permitted during fire drills.

**Nurse’s Office**
The Nurse’s Office (located on the third floor, Room 371) is open during school hours. Students who become ill at school must obtain a WRITTEN pass from their teacher and report to the Health Office. If a student needs to take medication during school hours, it should be brought to the Health Office with a form signed by the parent or guardian. The form, Section 504 Medication Form, is available in Room 371. If a student is going to self-medicate, he/she needs to carry a note from the parent or guardian stating the medication, its purpose, and how long the medication will be needed.

**Daily Announcements**
Daily announcement will be aired over the public address system each morning. If you wish to have announcements made, be sure to place it in the announcement folder in room 105 in advance. All announcements must be reviewed and approved by a staff member.

**Messages**
In general, no messages will be delivered to students during the school day. In case of emergency, parents/guardian should contact Harvey Blumm, parent coordinator, at (212) 312-4800 x2731 or (347) 563-5099.

**Lost ID Cards**
Lost ID cards can be replaced by filing a request form in Room 239. The replacement fee is $3.00 for an ID card.
Extracurricular Activities

Involvement in extracurricular activities requires good academic standing. All clubs/pubs must be registered with the COSA and have a faculty advisor who is responsible for the club. The faculty advisor cannot be the COSA. Clubs can’t meet without an advisor on record. All rooms must be left in their original condition following a club meeting.

Student Union

The student body of Stuyvesant is represented by the Student Union, consisting of a group of elected and appointed students who serve the student body in the areas of improving student life by through managing extracurricular activities and organizing out-of-school activities.

ARISTA

The Stuyvesant chapter of ARISTA, the National Honor Society, is an organization dedicated to upholding the four pillars of Character, Scholarship, Leadership, and Service. Students in 10th and 11th grades with a GPA of 90 are eligible to apply. Once selected, ARISTA members must complete a service requirement which may be fulfilled by activities such as tutoring, volunteering, ushering for school theater productions, and working at school’s open houses.

Big Sibs

The goal of the Big Sib program is to help welcome incoming freshmen and sophomores into Stuyvesant and show them what a great place the school really is. It is an organization of ebullient upperclassmen that goes to their Little Sib’s homeroom, gives tours at the Open House, and plans events like the Big Sib Little Sib Dance and fundraisers to ease the transition into Stuy for the new students. A Big Sib’s primary responsibility is to play an active role in the lives of his/her Little Sibs during their first year of high school.

The Spectator and other Publications

The Stuyvesant Spectator is the official newspaper. There are over 250 staff members who help to produce the bi-weekly publication. Although recruitment is held at the beginning of the fall and spring terms, interested students may join at any time.

Many departments have their own student-created publications.

SING!

SING! is an annual student-run musical. It is a theater competition among the various grades. The entire production is written, directed, produced, and funded by students.
Clubs

Alzheimer’s Awareness Association
American Sign Language club
Animal Rights Club
Artistic Beads Club
ASPIRA
Stuy Birdies
Ballroom
Beading Cures
Buildon
Charity A La Mode
Caliper
Cs girls
Comp Stuy
Confectionery Delight
Coral Reef Club
Drama Club
Eco Design and Woodworking Club
Envirotthon
Experimental Psychology
Fashion And Design
Fanfiction Club
Future Business Leaders of America
GLASS
German Club
Hellas! Greek Club
Harry Potter Club
In Other Words
Japanese Culture Club
Japanese Majong
JSA
Lacrosse Club
Mahjong Club
Mandarin Culture Club
Math Tutoring Club

Mission: Free the Children
Modern Chinese Culture Club
Neo Gokuraku
Photography Club
Stuy Pong
Pokemon Fan Club
Project Bracelet
Project DIY
Pysanka Club
Random Acts of Kindness
Reuse, Recycle, Restyle
Rhythm of the Streets
Scandinavian Culture Club
Sci-Fi Reality
Seekers Christian Fellowship
Sing for Smiles
Speed Cubed
Spirituality Club
Stuy 3D
Stuy4Students
Stuy Archery
Stuy Global Awareness Community
Stuy Hip Hop
Stuy HOPE
Stuy League Circuit
Stuy Mangaka
Stuy Peer Partnership
Stuy Prep
Stuy Project Love
Stuy SADD
Stuy Squad
Stuy Bite
Stuy Cycle
Stuy Chem Vids
Stuyclopedia Wiki Club
Stuy Fem
Stuy MSA
Stuypod
StyTube
StuyGo Club
Stuyvesant A Cappella
Stuyvesant Architecture Club
Stuyvesant Aviation History Club
Stuyvesant Billiards
Stuyvesant High School Black Students League
Stuyvesant Board Games Club
Stuyvesant Calligraphy
Stuyvesant Chess Club
Stuyvesant High School Comedy Club
Stuyvesant Doctors Without Borders Student Action Group
Stuyvesant Dragonboat Club
Stuyvesant Entrepreneur Association
Stuyvesant Environmental Club
Stuyvesant Excelsior Art Meet
Stuyvesant Fashion Club
Stuyvesant Film Appreciation Society
The Stuyvesant Filmmaker's Club
Stuyvesant Global Citizens Corp.
Stuyvesant Historical Society
Stuyvesant Hockey Club
Stuyvesant Hong Kong Club
Stuyvesant iGEM
Stuyvesant Jewish Cultural Club
Stuyvesant Key Club
Stuyvesant K-Pop
Stuyvesant’s Martial Arts Club
Stuyvesant Microfinancing Club
Stuyvesant Model United Nations
Stuyvesant Mu-Mix
Stuyvesant One Acts Festival
Stuyvesant Outdoors Club
Stuyvesant School of Rock
Stuyvesant Piano Club
Stuyvesant Project Sunshine
Stuyvesant Red Cross Club
Stuyvesant Science Olympiad
Stuyvesant Ski & Snowboard Club
Stuyvesant TCG
Stuyvesant Team HBV
Stuyvesant Ultimate Frisbee
Stuyvesant Water Initiative
Stuyvesant Young Democrats Club
Super Smash Bros. Club
Taekwondo Club
The Culture Club
The Investor’s Club
The Investment and Thinktank Club
The Medical Ethics Club
The Naturalists
The Painting club
The Stuyvesant High School Latin Club
The Stuyvesant Theater Community
The Visceral Realists
The West Indian Club
The Yoga Club
Truth Be Told
TVB Club
Ukrainian Culture Club
Unraveled
Vlogesant
3D
**Athletic Program**

Christopher Galano, Athletic Director  
Phone: (212) 312-4951  
Fax: (212) 312-4953  
Email: cgalano@schools.nyc.gov

<table>
<thead>
<tr>
<th>Boys’ Athletic Teams</th>
<th>Girls’ Athletic Teams</th>
</tr>
</thead>
<tbody>
<tr>
<td>Badminton</td>
<td>Badminton</td>
</tr>
<tr>
<td>Baseball</td>
<td>Basketball</td>
</tr>
<tr>
<td>J.V. Baseball</td>
<td>Bowling</td>
</tr>
<tr>
<td>Basketball</td>
<td>Cross Country</td>
</tr>
<tr>
<td>J.V. Basketball</td>
<td>Fencing</td>
</tr>
<tr>
<td>Bowling</td>
<td>Golf</td>
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<tr>
<td>Cricket</td>
<td>Gymnastics</td>
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<tr>
<td>Cross Country</td>
<td>Handball</td>
</tr>
<tr>
<td>Fencing</td>
<td>Indoor Track</td>
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<tr>
<td>Football</td>
<td>Lacrosse</td>
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<tr>
<td>J.V. Football</td>
<td>Outdoor Track</td>
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<tr>
<td>Golf</td>
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<td>Swimming and Diving</td>
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