2012—2013 Student Achievements

- The Chess Team brought home the third place national trophy in the Blitz tournament, the 9th grade team won first place, and the junior team finished second in the national championship.
- Ten students were named Intel semifinalists. One advanced to be a finalist.
- One student won the 12th Annual Independence of the Judiciary Essay Contest.
- The Speech & Debate Team won the overall championship at the Columbia University National Invitation Tournament.
- Fifty-four students were honored in the 2013 Scholastic Writing Awards Competition.
- Thirty-five students received gold, silver, bronze, and achievement medals on the National German Exam.
- The Model United Nations Team won nine individual awards and the award for best delegation at the Johns Hopkins Conference.
- Eight students were named semifinalists in the 2013 U.S. Physics Olympiad.
- One student received a New York Times Scholarship.
- Two students were selected as Regional Toshiba ExploraVision Finalists.
- The Robotics Team and its two alliance members won first place at the NYC regional competition.
- Fourteen students were named semifinalists in the 2013 U.S. Biology Olympiad.
- Piano Quartet won the Lincoln Center Chamber Music Society Young Ensemble Award.
- One student won the 2012 Jack Keats Bookmaking Competitions.
- The Boys Fencing Team won the 2012-13 City Championship.
- The Girls Swimming Team won the 2012-13 City Championship.
- One member of the Boys Cross Country Team was the winner of the PSAL Wingate Award.
- The Math Team placed first and second at 2012-13 NYSL.
- Twelve students qualified for USAMO or USAJMO.
Presentation in the Theater on the 1st Floor (Both sessions are identical. You only need to attend one session)
5:10 pm to 6:10 pm
7:00 pm to 8:00 pm

WE SUGGEST THAT YOU VISIT THE FLOORS FROM LEFT TO RIGHT

6th Floor Library
English Department and Social Studies Department will give a 30-minute presentation on their curriculum highlights starting at the following times:
5:30 pm  6:00 pm  6:30 pm
7:00 pm  7:30 pm

Room 627 Speech & Debate Team Presentation (ongoing)

7th Floor
Biology Department Demonstrations (ongoing)
Room 729 Biology Curriculum and Research
Room 739 Geoscience Electives

Meet the Students (ongoing)
Room 715

8th Floor
Chemistry & Physics Dept. Demonstrations (ongoing)
Room 804 Chemistry & Physics Curriculum
Room 815 Research

1st Floor
Music, Art, and Technology Showcase (ongoing)
Room 129

3rd Floor (ongoing)
Meet Our Athletes and Coaches
Gym (380)

Room 307 Computer Science Offerings
Room 333 Model UN
Room 337 Junior State of America

4th Floor
Mathematics Department Presentations and Q & A (ongoing)
Room 403 Curriculum
Room 405 Course Placement
Room 407 Math Team and Competitions

Meet the Students (ongoing)
Room 404

5th Floor
World Languages Department Presentations and Q and A (ongoing)
Room 503
Room 505

Meet the Students (ongoing)
Room 513

Student Cafeteria
Meet the Representatives from all the clubs and publications

Meet the Parent Representatives
Outside Room 504

Guidance Department Q and A
Room 531 Student Service and College Admissions

Need to find a room? Look for signs on the wall or ask a student helper. Need to meet your child at the conclusion of our program? Come to the main lobby on the first floor.
WELCOME TO OUR OPEN HOUSE
STUYVESANT HIGH SCHOOL

March 19, 2013
OUR HISTORY

• Stuyvesant High School was founded in 1904 as a "manual training school for boys."
• Today, approximately 43% of the student body is female.
• Stuyvesant has served as a premier school for the development of talent in science, mathematics and technology.
• From its inception, it has been a school serving an immigrant population.
• Four Nobel Laureates, as well as a host of leaders in science, mathematics, government, law, the arts, and music, are included among our alumni.
OUR MISSION

• To provide an environment which will nurture and enhance the special academic talents of our students.

• To instill the intellectual, moral and humanistic values necessary for each child to achieve his/her maximum potential as a student and as a caring citizen of the world.
RECENT STATISTICS

- Currently 3,280 students are enrolled in our school.
- We have a total number of 217 faculty and staff members, where 155 are teachers and 15 are guidance/college counselors.
- Graduation rate for 2010, 2011, and 2012 were 99.1%, 98.5%, and 99.4 respectively.
- We have 37 sports teams.
- We have over 200 clubs and publications.
OUR ACADEMIC PROGRAMS

• All of our graduates meet the New York State Regents Diploma requirements.
• The majority of our graduates meet additional requirements for Stuyvesant endorsed diploma.
• This year 28 Advanced Placement Courses are offered.
• There is a wide variety of elective course offerings in all subjects.
OUR DAILY ROUTINE

• First period starts at 8:00 am and 10th period ends at 3:30 pm.
• Each period lasts 41 minutes and there is a 4-minute passing time between periods.
• Students use stairs or escalators to get around.
• Students can eat in the school cafeteria or go out of the building for lunch.
• Students use lunch or free periods to study in the library or meet with their guidance counselors or teachers.
• After-school activities usually run from 3:30 to 5:00 pm.
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OUR FACULTY

• We have a dedicated faculty, many of whom have earned Ph.D, J.D. and MBA degrees.
• We have 3 mathematics teachers who are Math for America Fellows.
• Faculty members are often recognized for their outstanding achievements.
HERE ARE A FEW HIGHLIGHTS

• Dr. O'Malley won the 2012 Nichols Foundation High School Chemistry Teacher Award.
• Mr. Kennedy was named the 2012 Teacher of Year by Education Update.
• Ms. Fong is the author of 4 health science textbooks
• Mr. Sandler was the winner of the 2013 Gilder Lehman's Teaching Excellence Award and the 2013 9/11 Memorial Teaching Award.
• Mr. Cocoros was the winner of the 2011 Sloan Award of Excellence in Teaching Science and Mathematics in 2011.
• Mr. Hanna published his book Knights of the Sea.
• Dr. Moore will be a fellow at the Academy for Teachers master class featuring former Poet Laureate Billy Collins.
• Ms. Augustave’s published her first novel The Roving Tree.
• Mr. Bravo published his first book of poems Ambrosia a Manos Llenas.
OUR STUDENTS

• They are future scientists, poets, mathematicians, comedians, artists, musicians, architects, historians, physicians, attorneys, athletes, teachers, and diplomats. More importantly, they are future leaders and good citizens.
LET’S MEET SOME OF THEM

• Jamie, 2013 Intel Finalist

• Helen, 2013 Jack Keats Bookmaking Competition Winner and Other Students
March 19, 2013

Dear Prospective Student and Family:

Congratulations on your acceptance to Stuyvesant High School! I am very excited to welcome you to our community. Below you will find some important information provided by the assistant principals from all the departments. I hope that you will find it helpful.

Sincerely,

Jie Zhang
Principal

English
Eric Grossman, Assistant Principal, egrossm@schools.nyc.gov or (212)312-4800 x 6011

Incoming freshmen:
- Students should expect to read texts representing a variety of eras and countries, and to be exposed to a wide range of literary genres, including novels, nonfiction, poems, plays and short stories. Students will learn to analyze and discuss basic literary elements, such as plot, setting, character, mood, dialogue, theme and subtext.
- Students should expect to write critically and creatively in response to those works (both in class and over the course of at least six major assignments per semester), to improve grammar skills and vocabulary, and to learn the fundamentals of the literary essay (thesis statements, use of quotation as evidence, etc.). The spring term also emphasizes nonfiction writing, particularly research writing, for which students will interpret and cite information from a variety of sources.

Over the next few years:
- Sophomores will read major works from the Classical and European canons and develop an appreciation for how works of literature reflect and comment on their historical eras. Students will learn about the major philosophical and artistic movements (such as Rationalism, Romanticism and Modernism) that provide historical context for the texts, and may be asked to consider the texts through a variety of critical approaches. Students will build upon and move beyond the basic skills they learned as freshmen, focusing especially on literary analysis and how to deepen and develop ideas, and should expect to develop supplementary grammar skills.
- All juniors must devote at least one semester to a "core" English class, in which they will read major works of American literature, and write critically and creatively in response, both in class and over the course of at least five major assignments per semester. Students will build upon and move beyond the skills they learned in the first two years, focusing especially on how to develop a personal voice and sense of style. All students should also expect to review for the ELA Regents exam (which they will take at the end of the second semester).
- All seniors must devote at least one semester to a "core" English class, in which they will read major works of British and world literature and experiment with a variety of critical and creative responses; assignments may require students to experiment with longer and/or non-traditional forms. In the first semester, students will complete at least five major assignments, including a personal essay which they may choose to develop and submit as a college essay. In the second semester, students will complete at least four major assignments, the last of them a course-appropriate culminating project that may have a research and/or portfolio component.
- In addition to core courses in Classical, European, American and British Literature Stuyvesant offers classes in Existentialism, Women’s Voices, Asian-American Literature, Detective Fiction,
Science Fiction & Fantasy, Shakespeare, Poetry Workshop, Writers Workshop, Acting Workshop, Creative Nonfiction and more. There are also a number of English-related extra-curricular activities, including The Spectator, The Speech & Debate team, the Stuyvesant Theater Community, Open Mics, Writing on the Wall, and literary publications such as Caliper.

Health and Physical Education
Larry Barth, Assistant Principal, lbarth@schools.nyc.gov or (212)312-4800 x 5010

All students will take one semester of Health Education during junior year.

All students will take Physical Education on alternate days (cycles) each semester.

All incoming students are required to take a swim test. Those students that perform below a basic level will be enrolled in our swim program.

Students will have an opportunity to select from various classes during their junior and senior year. Some of the classes offered are:

- Ballroom Dance
- Lifeguard Training
- Volleyball
- Basketball
- Polar Bear Running
- Weight Training
- In-line Skating (Rollerblading)
- Step Aerobics
- Lifeguard Training
- Polar Bear Running
- Step Aerobics

Stuyvesant has 37 Varsity and Junior Varsity Athletic teams (see list below). Teams are divided into three seasons - fall, winter and spring. Students may participate in only one sport per season. Students trying-out for a team MUST submit a completed Medical and Consent Form to the coach before try-outs. Forms and directions can be downloaded from our website, http://stuy.enschool.org under “Athletics-Forms” link.

Boys’ Athletic Teams

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<tr>
<th>Team</th>
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<tbody>
<tr>
<td>BASEBALL</td>
<td>March 1</td>
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<tr>
<td>J.V. BASEBALL</td>
<td>March 1</td>
</tr>
<tr>
<td>BASKETBALL</td>
<td>October 26</td>
</tr>
<tr>
<td>J.V. BASKETBALL</td>
<td>October 26</td>
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<tr>
<td>BOWLING</td>
<td>September 1</td>
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<tr>
<td>CRICKET</td>
<td>March 1</td>
</tr>
<tr>
<td>CROSS COUNTRY</td>
<td>August 22</td>
</tr>
<tr>
<td>FENCING</td>
<td>September 1</td>
</tr>
<tr>
<td>FOOTBALL</td>
<td>August 21</td>
</tr>
<tr>
<td>J.V. FOOTBALL</td>
<td>August 21</td>
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<tr>
<td>GOLF</td>
<td>March 1</td>
</tr>
<tr>
<td>GYMNASTICS</td>
<td>November 1</td>
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<tr>
<td>HANDBALL</td>
<td>March 1</td>
</tr>
<tr>
<td>INDOOR TRACK</td>
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<td>LACROSSE</td>
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<td>OUTDOOR TRACK</td>
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<td>SOCCER</td>
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<td>SWIMMING</td>
<td>November 1</td>
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<tr>
<td>TENNIS</td>
<td>March 1</td>
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<td>VOLLEYBALL</td>
<td>March 1</td>
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<td>WRESTLING</td>
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Girls’ Athletic Teams

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<td>BOWLING</td>
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<td>CROSS COUNTRY</td>
<td>August 22</td>
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<td>FENCING</td>
<td>March 1</td>
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All incoming students will be given a test to determine their mathematics placement. It is important for your middle school guidance counselor to determine which class you are currently taking. This information will be forwarded to us in the incoming student biographical sheet. The choices are:

- Pre-algebra - Any course that does not cover a full year of Algebra.
- Non-Regents Algebra - Regents will not be administrated.
- Integrated Algebra - The Integrated Algebra Regents will be administered in June at your middle school.
- Geometry – The Geometry Regents will be administrated in June at your middle school.
- Algebra 2 and Trigonometry – The Algebra 2 and Trigonometry Regents will be administrated in June at your middle school.

Students will be placed in a math class based on their placement score combined with the information we receive from the middle school. The mission of the department is to stress enrichment as opposed to acceleration. Students learn in an academic environment where problems are solved employing a variety of perspectives and techniques. The top scorers on the placement exam will be placed in an enriched geometry class. Our honors program starts in the spring of the freshman and all freshmen will have the opportunity to take an honors exam in December to qualify for this program.

The math department offers two electives for freshman. They are math team and math research.

Math Team - The Stuyvesant High School Math Team meets daily during the first period (8:00AM to 8:40AM). Students who elect Math Team are given intensive training in problem solving techniques. All of the students on Math Team compete in approximately 20 competitions. Math Team training provides invaluable skills in problem solving that can help students in their “regular” math class as well as standardized tests like the SAT, the SAT II. Math Team students do not take tests, and take this training in addition to their regular math class. Attendance is taken daily and Math Team participation receives academic credit on a pass/fail basis. The criteria for passing are attendance, punctuality, homework and the maintaining of a notebook. Almost everyone does this successfully. Space in these classes is limited. Two thirds of the students will be selected based on their scores on the Stuyvesant Placement Exam; the other one third will be selected by lottery.

Math Research - The Math department is proud to offer incoming students an opportunity to discover and explore enrichment topics in mathematics by participating in our Math Research Program. Math Research is typically run during the school day. The class is inquiry-based and students use our extensive math research library along with the internet to produce math research projects. The class culminates with the submission of an independent research project, written under the guidance of the Math Research instructor(s). The class meets once daily and is in addition to your “regular” math class. The math research lab is state of the art, with a self-contained library and an online database with hundreds of scientific journals. Students receive full credit (to be averaged in their report card) for their
participation in Math Research. Students are required to submit their research projects in the Greater Metropolitan New York City Math Fair. Math Research is usually over-subscribed and selection for spots in the program will be done by lottery.

Every student, regardless of where he or she is placed freshman year, will be able to take Calculus. Many students will choose to also take Multivariable Calculus and Differential Equations. Some of our top students, who complete multivariable calculus and differential equations in their junior year, qualify to take advanced courses at New York University. Students who are placed appropriately take advantage of our wonderful course offerings, including Honors Mathematics, Math Team, Math Research, Computer Science, Advanced Placement and other college level courses, and have a fruitful and rewarding experience in mathematics at Stuyvesant.

Music, Art, and Technology
Dr. Ray Wheeler, rwheele@schools.nyc.gov or (212)312-4800 x 1321

Music
Over 900 students participate in our music ensembles. There is a jazz ensemble, beginning band, 3 concert bands, 3 string orchestras and 2 choruses. One must audition to qualify for our ensembles.

Art
After taking art appreciation a student may choose other art electives, such as water color, acrylic painting, computer graphics or mixed media.

Technology
There is a wide variety of selective courses, include woodworking, ceramics, graphic arts communication, video production, principles of engineering, computer technology, robotics, drafting, architecture, advanced architecture, and digital photography.

Science
Elizabeth Fong, Assistant Principal of Biology efong@schools.nyc.gov or (212)312-4800 x 7011
Scott Thomas, Assistant Principal of Chemistry and Physics sthomas@schools.nyc.gov or (212)312-4800 x 9010

Most students who have an interest in biology and the life sciences will take the SAT II Biology/Modern Living Environment course. Another course, Research Biology, is offered only in the spring term for selected students. Research Biology will cultivate the successful habits and vision of future scientists, doctors and engineers through a sequence of advanced biology topics, investigative research science projects and university-sponsored research.

Please note that the SAT II Biology/Modern Living Environment course (taken and passed at Stuyvesant) is a mandatory pre-requisite for any student who wants to select any biology elective, including AP Biology, AP Environmental Science and AP Psychology.

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<td>SAT II/Regents Chem.</td>
<td>Research Chemistry</td>
<td>SAT II/Regents Chem.</td>
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<td>11th Grade</td>
<td>SAT II/Regents Physics</td>
<td>Research Physics</td>
<td>SAT II/Molecular Liv. Env.</td>
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Note: * After taking the SAT II/Modern Living Environment course in the fall term, students may choose to take Research Biology in the spring. Selections will be based on students’ academic performance in the fall term.

Sophomores must take SAT II/Regents Chemistry, but those with averages of 90% or above in mathematics will be eligible to take Research Chemistry in the second term of their sophomore year.
Research Chemistry has a qualitative lab component in addition to the Regents level labs and offers students the opportunity to enter a science competition.

Juniors must take Regents Physics unless they enrolled in Freshman Physics. Those with an average of 90% or above in mathematics will be eligible to take Research Physics, which combines physics research, Regents Physics and AP Physics B.

If you would like more information about the great courses that we offer, please visit http://stuy.enschool.org and follow the links for the Biology, Chemistry or Physics Departments.

**Social Studies**
Jennifer Suri, Assistant Principal, jsuri@schools.nyc.gov or (212)312-4800 x 3021

All 9th grade students will be enrolled in a yearlong course entitled Global Studies I and II. This course is part of a two-year sequence in Global Studies. The course culminates in the sophomore year with the Global Studies and Geography Regents examination. Students with a strong interest and ability in Social Studies may apply for Advanced Topics in Global Studies in lieu of Global Studies I and II.

Students entering the 9th grade who have completed the Global Studies I and II course in the 8th grade (like Hunter High School students and some private school students, for example) will be placed in the Global Studies I Advanced Topics course. All sophomore students will be enrolled in Advanced Placement World History III/IV, Advanced Placement European History III/IV or Global Studies III/IV. All of these courses meet both city and state curriculum requirements for completion of the two-year course in Global Studies.

**World Languages**
Arlene Ubieta, Assistant Principal, aubieta@schools.nyc.gov or (212)312-4800 x 5021

All incoming freshmen have two choices: begin a new language (Chinese, French, German, Italian, Japanese, Latin, or Spanish) or continue studying the language they studied in Middle School (Mandarin Chinese, French, German, Italian, Japanese, Latin, or Spanish. French is being offered only to students who are continuing and do well on the placement exam).

Students are required to take three years in our building and complete a Regents exam in that language.

Students must list three choices for language classes on the Biographical Sheet. The program office places the student in one of their three choices by lottery. If the Biographical Sheet does not list three choices, the student will be programmed randomly.

Students must commit to one language for three years. For example, if the student begins with Latin 1, the student is expected to complete a 3 year sequence in the language. If the student is continuing with the language, the student is still expected to complete three years during their 4 years at Stuyvesant.

Placement is based upon availability, performance on the placement exam, and programming requirements.

Language classes at Stuyvesant are designed to be taught as Second Language Classes, not as Heritage Language Classes. Heritage language learners are students who enter the school with previous knowledge of a language, either from having been born in a foreign country, speaking the language at home and being proficient in the language. Such students will not be permitted to take a three year sequence or a beginning level course in their heritage language. They can be placed into an upper level course as an elective on a case-by-case basis. Electives do not fulfill the language requirement for graduating with a Stuyvesant diploma.
OVERVIEW

STUYVESANT IS NYC’S #1 PUBLIC HIGH SCHOOL

Stuyvesant High School serves approximately 3,300 of New York City’s most academically gifted students. Students come from all five boroughs of the city, sometimes commuting for hours. Established in 1904, administered by the NYC Department of Education and accredited by the New York State Board of Regents, Stuyvesant is routinely named on lists of the country’s best high schools. From a 10-story building in downtown Manhattan, the school serves students with the highest admissions test scores among the city’s nine Specialized High Schools.

Known for its rigorous and accelerated math and science program, Stuyvesant is also rich in humanities and the arts. Electives and AP courses allow students to study a wide range of topics. Stuy students routinely win state and national competitions not just in math and science, but also in speech and debate, creative writing, and sports.

STUYVESANT NURTURES STUDENT LEADERS

At Stuyvesant, students take charge of many of their own extracurricular experiences. The school hums with scores of student-run publications, clubs, and service activities. Students publish a weekly newspaper and several magazines; they manage their own sports teams. Hundreds of students participate in music and art performances, culminating each spring in an entirely student-run, school-wide original musical theater extravaganza called SING!

QUICK STATS FROM THE CLASS OF 2012

- Nearly half the class of 2012 (46%) were National Merit Winners, Finalists, Semifinalists, or Commended Students. The class of 2013 has 132 Semifinalists.
- The class of 2012 included 13 Intel Science Competition semifinalists, the most of any school in the nation, and two finalists, one of whom won third place in the competition.
- On the mathematics portion of the SAT, class of 2012 students received an average score of 728.
- Throughout the 2011/2012 year, more than 40 percent of our students were economically disadvantaged, qualifying for free or reduced lunch.

SPECIAL STRENGTHS

RESEARCH PROGRAM STRETCHES STUDENTS’ MINDS

It is our goal to provide research opportunities to all Stuyvesant students. From their first term at Stuy, students can elect a research track in science, social studies, and English classes. Our Director of Research has assembled a large professional research network that helps students find internship and summer research opportunities. Stuyvesant also offers an Intel research elective that helps students prepare for intensive research science competitions.

STUDENTS CAN TAKE A RICH VARIETY OF ELECTIVES

In addition to their basic math, science, English, history, foreign language, and other requirements, Stuy students can apply for 112 electives. These include seven Intel research classes, economics, psychology, software development, medical ethics, vertebrate zoology, western political thought, Jewish history, and science fiction.

ADVANCED MATH PARTNERSHIP WITH NYU

Most Stuyvesant students finish the state’s required Regents math curriculum by junior year and take calculus during senior year. Stuyvesant offers math through multivariate calculus, but each year a number of advanced students finish even this curriculum and need a higher level of instruction. Through a longstanding partnership with New York University, conveniently located nearby, Stuyvesant’s most advanced mathematicians are able to enroll in college courses and continue to take on new challenges.
GRADING POLICY: NO RANKING, NO WEIGHTING

Stuyvesant’s grading system is numerical. A passing grade is 65. We do not rank students. Since so many students take advanced classes, all averages are un-weighted. Otherwise, many would be well over 100%. A Stuyvesant GPA is an accurate measure of a student’s performance in a pool of very high achievers.

Consider that a GPA of 93 at Stuy would be the equivalent of a GPA of 95 or 96 in a less competitive environment. Many students who would be stars in a more heterogeneous school are simply “good” among their peers at Stuyvesant.

STUYVESANT ADMISSIONS PROCESS

Admission to Stuyvesant is open to students residing in all 5 boroughs of New York City, and is determined solely on the basis of their scores on the NYC Department of Education’s Specialized High Schools Admission Test (SHSAT). On average, more than 29,000 8th and 9th grade students take the test, given in October each year. Fewer than four percent of the students who take the SHSAT qualify for admission to Stuyvesant.

THE CHALLENGE OF LIMITED RESOURCES

As an urban public school serving high levels of economically disadvantaged students, Stuyvesant strives to provide a top quality education with very limited resources. Nearly every class has 34 students, the maximum allowed by the teachers’ contract. Demand exceeds supply for many popular classes, including AP and advanced electives, so many students each term are not able to get into the advanced classes of their choice.

ACHIEVEMENTS & AWARDS 2011/2012

ACADEMICS

- 121 National Merit Semifinalists, 100 Finalists, and 31 National Merit Scholarship Winners
- 264 National Merit Commended Students
- 5 National Achievement Semifinalists, 3 Scholars
- 16 National Hispanic Scholars
- 24 New York State Scholarship for Academic Excellence winners
- Intel Science Talent Search: 13 Semifinalists, 2 National Finalists including a 3rd Place Winner
- International Science & Engineering Fair: 8 National Finalists, 1 Grand Prize Finalist
- Siemens Math & Science Research Competition: 1 Semi-finalist, 1 Regional Finalist, 1 National 2nd place
- New York State Math League: 1st and 2nd place
- USA Math Olympiad: 7 qualifiers
- USA Junior Math Olympiad: 5 qualifiers
- Math Team, Senior Division: Fall: 2nd, 3rd, and 4th place, Spring: 2nd, 3rd and 4th place

SPORTS

- New York City Championships: Boys and Girls Swimming and Diving
- 3 Borough Championship teams: Boys Cross Country, Boys Indoor Track, Boys Outdoor Track
- 14 Division Champion teams, including Girls Volleyball, Boys Basketball, Boys Tennis, Girls Tennis, and Boys Fencing
- Wingate Award Winners for outstanding senior athletes in four different sports
ADVANCED PLACEMENT CLASSES

Thirty-one Advanced Placement courses are offered at Stuyvesant. In addition, we offer honors, independent study, post-AP, and off-campus college courses. Due to limited resources, we are unfortunately not able to offer a seat to every student who wants to enroll in one of our many popular AP classes. Please consider this when evaluating Stuyvesant student transcripts.

SAT REASONING TEST          AVERAGE SCORE

<table>
<thead>
<tr>
<th>Course</th>
<th>Score</th>
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<td>Math</td>
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<td>Verbal</td>
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ACT TEST          AVERAGE SCORE

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SAT SUBJECT TESTS          MEAN SCORE

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<td>World History</td>
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<tr>
<td>English Literature</td>
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</table>

COMPUTER SCIENCE, A STUY STAND-OUT

The computer science department at Stuyvesant offers one of the best programs of any high school in the country. All students at Stuyvesant are currently required to take a full year of computer science in their sophomore year. Many go on to the AP course in junior year. Two post-AP electives offer students the chance to study either software development or systems engineering. A Google executive remarked that Stuyvesant is one of the few American high schools that turn out Google-ready engineers.

STUYVESANT’S ILLUSTRIOUS ALUMNI

Nobel Laureates Joshua Lederberg, Robert Fogel, Roald Hoffmann, and Richard Axel
U.S. Attorney General Eric Holder
Presidential Advisor David Axelrod
Department of Energy Undersecretary Steven Koonin
Actors Lucy Liu and Tim Robbins

In addition, our alumni include authors, professors, economists, presidents of universities, a chancellor of the New York City Board of Education, founders and CEOs of major corporations, television personalities, professional athletes, Olympic medalists, musicians, and composers. We are very proud that Stuyvesant alumni continue to make a difference in society and contribute to history.
OUR HISTORY

Stuyvesant High School was founded in 1904 as a “manual training school for boys.” It became co-ed in 1969, with an initial class of 14 girls. Today, approximately 43 percent of the student body is female. Incoming ninth and tenth graders are selected by an examination that is open to all residents of New York City. Stuyvesant has long served as a premier school for the development of talent in science, mathematics, and technology. From its inception, Stuyvesant has been a school that serves an immigrant population. The school was housed in the same 15th Street building for almost 90 years. In September 1992, a 10-story building was completed in Battery Park City, on the Hudson River in the TriBeCa neighborhood of downtown Manhattan, to house Stuyvesant High School.

GRADUATION REQUIREMENTS

By meeting the Stuyvesant graduation requirements, our students receive a Stuyvesant High School diploma, granted by the National Consortium for Specialized Secondary Schools of Mathematics, Science, and Technology. The students automatically receive a New York State Advanced Regents Diploma on graduation.

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<td>Senior Year Electives</td>
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PUBS & CLUBS

Over 100 student-run organizations, publications, clubs, and teams enrich Stuyvesant’s vibrant learning environment. Student publications include two newspapers, a literary magazine, and a Chinese language newsletter. Community service clubs such as Big Sibs and Key Club are popular, while dozens of other clubs focus on activities from baking to manga to photography, on themes of culture, language, art, religion, or gender, and on issues such as racial equality or the environment. Students contribute to the community as members of student government and ARISTA, the honors society.

Students play a strong role in organizing, operating, and managing co-curricular organizations such as our award-winning Math Team, Science Olympiad, Model UN, Junior State of America, Speech and Debate, and Robotics Team, as well as sports teams. Hundreds of talented student musicians pack our Symphonic Band, Orchestra, Concert Chorus, Jazz Band, Chamber Choir, and other musical groups.

WE WELCOME COLLEGE REPS

The Stuyvesant college office welcomes college reps to our school at any time. We hope you will attend our college night, to be held on Thursday April 25, 2013. Please contact any of us for more information.

CONTACT OUR COLLEGE COUNSELING STAFF

Casey J. Pedrick, Director • cpedrick@schools.nyc.gov
Harvey Blumm, Parent Coordinator • hblumm@schools.nyc.gov
Diana Ferrer • dferrer@schools.nyc.gov
Jeremy Wang • jwang@schools.nyc.gov

Photo credit: Mark Zhang
## STUYVESANT HIGH SCHOOL
### BELL SCHEDULE

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**THERE WILL BE A FIRST PERIOD WARNING BELL AT 7:55 A.M.**

**TEACHER TIME SCHEDULE**

- 1 – 9: 7:57 AM to 2:47 PM
- 2 – 10: 8:40 AM to 3:30 PM
- Conference: 8:00 AM to 3:30 PM
STUYVESANT HIGH SCHOOL PARENTS’ ASSOCIATION’S — 史岱文森高中家長會
TENTH ANNUAL SPRING FEAST — A GRAND LUAU
2013 年度夏威夷風情新春晚宴

WITH SPECIAL GUEST STUY ALUM PARENT 5 TIME EMMY AWARD WINNER:
KAITY TONG

Friday, April 26, 2013 — 6:30 p.m. to 10:00 p.m.
2013 年 4 月 26 日（星期五）— 下午 6 時 30 分至晚上 10 時
Jing Fong Restaurant — 金豐大酒樓
20 Elizabeth Street, New York, NY

COME SUPPORT THE SCHOOL 來支持我們的學校:

• Attend the gala and invite friends — consider buying a table for your friends and family! 參加晚宴 – 爲您的家人們和朋友們團購一桌！

• Volunteer on gala day — help sell raffle tickets, staff the cash bar, or be a friendly greeter. 晚宴當天需要熱心家長 – 幫忙推銷獎券，買票賣酒，或迎賓帶位。

• Donate or solicit raffle prizes or auction items. 募捐或求助抽獎品或拍賣品。

Note: Travel packages, restaurants or spa gift cards, sports event or show tickets, electronics, or professional services make wonderful prizes.

Please visit the Stuy PA Web site at www.stuy-pa.org to download sponsor forms and sign up to volunteer. Contact Spring Feast Chair, Haiying Ju at SpringFeast@stuy-pa.org to share your ideas. Help make the Stuy PA's biggest community building event and fundraiser a success!

Please use the RSVP form on the PA website to reserve your seats today! 請使用訂位表今天就買票！

Stuyvesant High School Parents’ Association is a 501(c)(3) organization. Your contributions are tax-deductible to the extent permitted by law. 史岱文森家長會為一 501(c)(3) 非牟利團體，所捐款項可合法抵稅。
STUYPA – 2013 SPRING FEAST – RSVP FORM
Friday, April 26, 2013, 6:30 PM, Jing Fong Restaurant, 20 Elizabeth Street, NYC, NY

RSVP in the Name of: (Please inform your guests to refer to your RSVP upon arrival)
Name: ____________________________
Company/Affiliation: ____________________________
E-mail: ____________________________
Telephone: ____________________________
Address: ____________________________

RSVP In the Name of: 请参见来客名册
Name: ____________________________
Company/Affiliation: ____________________________
E-mail: ____________________________
Telephone: ____________________________
Address: ____________________________

Attending Guests: 嘉宾出席表 (Print names of attendees; use additional sheet if needed; leave blank if not yet confirmed)

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Ticket Purchases & Reservations Must be Made by Friday, April 12, 2013.

Reservations will be confirmed by e-ticket via e-mail. Guest names will appear on an RSVP list at the restaurant. Paper tickets are sold at PA office or at monthly General Meetings.

<table>
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<tr>
<th>Individual tickets</th>
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<tr>
<td>Table of ten seats</td>
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<tr>
<td>Friends’ Table of ten seats*</td>
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<td>Sponsors’ Table of ten seats*</td>
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I would like to make an additional, voluntary donation to Stuy PA in the amount of: $ ____________

Total amount enclosed: 合计 $ ____________

Note: for tax purposes, the non-deductible portion of the cost of one dinner admission is $40.

* Friend, Sponsor and Patron donors will be listed on the event website at www.stuy-pa.org.

☐ My company has a Corporate Matching Gift Program (Please attach corporate matching form)

☐ I would like to purchase an ad in the Journal (please complete the ad form)

☐ I will contribute raffle item(s) (please use the raffle donation form)

☐ I cannot attend, but I would like to make a donation to Stuyvesant PA

Payment Options: 付款方式
1. By Check 支票 (payable to Stuy PA – Please add “Spring Feast 2013” in Memo)
2. By Credit Card 信用卡: ☐ Visa ☐ MasterCard ☐ American Express ☐ Discover Card

Card # ____________________________ Exp. Date ____________________________ Amount $ ____________
Card Holder’s Name ____________________________ Signature ____________________________

Mail to 邮寄至: Parents’ Association of Stuyvesant H.S., 345 Chambers Street, Room 271, NYC, NY 10282

3. To pay online: go to http://www.stuy-pa.org. Click on the “Spring Feast” button in the menu on the left. You may use Visa, MasterCard, American Express, or Discover Card

Have a question? Please e-mail 如有問題，請發電郵至: SpringFeast@Stuy-PA.org

Stuy PA is a 501(C)(3) organization. Contributions are tax deductible to the extent permitted by law.

注：Stuy PA是一家501(C)(3)组织。捐款在法律允许的范围内可抵税。